Assessment Summary	Overall
1 100 000 1110 110 0 01111111011)	

GRADE 8

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	112	0%	19%	35%	41%	5%	19%	46%
Reading Basic Understanding	112	0%	6%	28%	64%	2%	6%	66%
Writing Conventions	112	0%	6%	33%	56%	4%	6%	61%
Writing Effectiveness	112	0%	3%	30%	63%	4%	3%	67%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	115	20%	19%	10%	31%	19%	39%	50%
Problem Solving	115	14%	23%	4%	34%	24%	37%	58%
Skills	115	3%	16%	18%	17%	45%	19%	63%
GRADE 10							1	

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	112	0%	17%	27%	52%	4%	17%	56%
Reading Basic Understanding	112	0%	9%	34%	54%	3%	9%	57%
Writing Conventions	112	0%	2%	16%	57%	25%	2%	82%
Writing Effectiveness	112	0%	8%	47%	38%	6%	8%	45%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	111	0%	25%	24%	30%	21%	25%	50%
Problem Solving	111	14%	36%	13%	21%	16%	50%	37%
Skills	111	2%	25%	6%	27%	40%	27%	67%
GRADE 11							•	

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		Honors
Science	113	2%	20%	17%	52%	9%	22%	61%

Assessment Summary Gender

GRADE 8

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	63	0%	6%	35%	49%	10%	6%	59%
Reading Basic Understanding	63	0%	0%	25%	71%	3%	0%	75%
Writing Conventions	63	0%	3%	22%	70%	5%	3%	75%
Writing Effectiveness	63	0%	2%	11%	79%	8%	2%	87%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	49	0%	35%	35%	31%	0%	35%	31%
Reading Basic Understanding	49	0%	14%	31%	55%	0%	14%	55%
Writing Conventions	49	0%	10%	47%	39%	4%	10%	43%
Writing Effectiveness	49	0%	4%	55%	41%	0%	4%	41%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	64	16%	13%	9%	39%	23%	28%	63%
Problem Solving	64	8%	17%	3%	41%	31%	25%	72%
Skills	64	2%	13%	13%	13%	61%	14%	73%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	51	25%	27%	12%	22%	14%	53%	35%
Problem Solving	51	22%	31%	6%	25%	16%	53%	41%
Skills	51	6%	20%	25%	24%	25%	25%	49%

Assessment Summary Gender

GRADE 10

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	54	0%	6%	31%	57%	6%	6%	63%
Reading Basic Understanding	54	0%	6%	24%	65%	6%	6%	70%
Writing Conventions	54	0%	0%	6%	65%	30%	0%	94%
Writing Effectiveness	54	0%	2%	37%	54%	7%	2%	61%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	58	0%	28%	22%	47%	3%	28%	50%
Reading Basic Understanding	58	0%	12%	43%	45%	0%	12%	45%
Writing Conventions	58	0%	3%	26%	50%	21%	3%	71%
Writing Effectiveness	58	0%	14%	57%	24%	5%	14%	29%

MATHEMATICS

Female							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	56	0%	18%	27%	38%	18%	18%	55%
Problem Solving	56	5%	38%	18%	20%	20%	43%	39%
Skills	56	2%	23%	5%	32%	38%	25%	70%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	55	0%	33%	22%	22%	24%	33%	45%
Problem Solving	55	24%	35%	7%	22%	13%	58%	35%
		20/	27%	7%	22%	42%	29%	64%
Skills	55	2%	2 / 70	7 70	2270	72/0	27/0	0 7 / 0

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	71	1%	20%	17%	54%	8%	21%	62%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	42	2%	21%	17%	50%	10%	24%	60%

Assessment Summary Race/Ethnicity

GRADE 8

ENGLISH & LANGUAGE ARTS

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	19%	34%	42%	6%	19%	47%
Reading Basic Understanding	*	0%	6%	29%	64%	2%	6%	66%
Writing Conventions	*	0%	6%	33%	56%	5%	6%	61%
Writing Effectiveness	*	0%	3%	29%	65%	4%	3%	69%

							ı	
American Indian/Alaskar	n Native N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
				•				
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	21%	19%	11%	30%	20%	39%	50%
Problem Solving	*	14%	23%	4%	34%	24%	38%	58%
Skills	*	4%	16%	18%	18%	45%	20%	63%

Vermont Assessment Summary 2002

PS305 U-32 High School (UHSD #32)

Assessment Summary Race/Ethnicity

GRADE 10

ENGLISH & LANGUAGE ARTS

American Indian/Alaskan N	ative						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	18%	26%	52%	5%	18%	56%
Reading Basic Understanding	*	0%	9%	34%	54%	3%	9%	56%
Writing Conventions	*	0%	2%	16%	58%	24%	2%	82%
Writing Effectiveness	*	0%	7%	47%	39%	6%	7%	45%

Assessment	Summary	Race/Ethnicity	V
1 1000001110111	Dullilliai y	race/ Lumien	

GRADE 10

MATHEMATICS

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
•	*	*	*	*	*	*	*	*
Problem Solving								
Skills	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	23%	25%	31%	21%	23%	52%
Problem Solving	*	13%	36%	13%	21%	17%	49%	38%
Skills	*	2%	24%	7%	27%	41%	25%	68%

American Indian/A	Naskan Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	2%	20%	17%	53%	9%	21%	62%

Assessment Summary Disability

GRADE 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	97	0%	10%	37%	46%	6%	10%	53%
Reading Basic Understanding	97	0%	3%	25%	70%	2%	3%	72%
Writing Conventions	97	0%	2%	30%	63%	5%	2%	68%
Writing Effectiveness	97	0%	1 %	23%	71%	5%	1 %	76%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	14	0%	71%	21%	7%	0%	71%	7%
Reading Basic Understanding	14	0%	21%	50%	29%	0%	21%	29%
Writing Conventions	14	0%	36%	50%	14%	0%	36%	14%

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	98	11%	20%	10%	36%	22%	32%	58%
Problem Solving	98	6%	22%	5%	38%	29%	29%	66%
Skills	98	0%	9%	19%	19%	52%	9%	71%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	17	71%	12%	12%	6%	0%	82%	6%
Problem Solving	17	59%	29%	0%	12%	0%	88%	12%
Skills	17	24%	53%	12%	6%	6%	76%	12%

Assessment summary Disability	Assessment	Summary	Disability
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GRADE 10

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	s						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	94	0%	10%	26%	60%	5%	10%	65%
Reading Basic Understanding	94	0%	3%	34%	60%	3%	3%	63%
Writing Conventions	94	0%	2%	9%	60%	30%	2%	89%
Writing Effectiveness	94	0%	4%	44%	45%	7%	4%	52%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	18	0%	56%	33%	11%	0%	56%	11%
Reading Basic Understanding	18	0%	39%	33%	28%	0%	39%	28%
Writing Conventions	18	0%	0%	56%	44%	0%	0%	44%
Writing Effectiveness	18	0%	28%	67%	6%	0%	28%	6%

MATHEMATICS

Non Special Needs Studer		- 4					Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	94	0%	17%	26%	33%	24%	17%	57%
Problem Solving	94	7%	35%	14%	24%	19%	43%	44%
Skills	94	0%	18%	5%	31%	46%	18%	77%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	16	0%	69%	19%	13%	0%	69%	13%
Concepts Problem Solving	16 16	0% 50%	69% 44%	19% 6%	13% 0%	0% 0%	69% 94%	13% 0%
•								

Non Special Needs Studen	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	1%	18%	15%	56%	10%	19%	65%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary Free/Reduced Lunch/Milk

GRADE 8

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	89	0%	13%	34%	46%	7%	13%	53%
Reading Basic Understanding	89	0%	3%	24%	71%	2%	3%	73%
Writing Conventions	89	0%	2%	27%	65%	6%	2%	71%
Writing Effectiveness	89	0%	1%	24%	70%	6%	1%	75%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	22	0%	36%	41%	23%	0%	36%	23%
Reading Basic Understanding	22	0%	14%	45%	41%	0%	14%	41%
Writing Conventions	22	0%	23%	55%	23%	0%	23%	23%
Writing Effectiveness	22	0%	5%	59%	36%	0%	5%	36%

Not Free/Reduced							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	93	14%	15%	11%	37%	24%	29%	60%
Problem Solving	93	10%	19%	4%	37%	30%	29%	67%
Skills	93	3%	11%	15%	17%	54%	14%	71%
Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	22	45%	36%	9%	9%	0%	82%	9%
Problem Solving	22	32%	41%	5%	23%	0%	73%	23%
Skills	22	5%	36%	32%	18%	9%	41%	27%

Assessment Summary Free/Reduced Lunch/Milk

GRADE 10

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	96	0%	16%	24%	55%	5%	16%	60%
Reading Basic Understanding	96	0%	7%	34%	55%	3%	7%	58%
Writing Conventions	96	0%	2%	15%	54%	29%	2%	83%
Writing Effectiveness	96	0%	7%	47%	39%	7%	7%	46%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	16	0%	25%	44%	31%	0%	25%	31%
Reading Basic Understanding	16	0%	19%	31%	50%	0%	19%	50%
Writing Conventions	16	0%	0%	25%	75%	0%	0%	75%
Writing Effectiveness	16	0%	13%	50%	38%	0%	13%	38%

MATHEMATICS

Not Free/Reduced							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	93	0%	24%	23%	30%	24%	24%	54%
Problem Solving	93	13%	35%	13%	19%	19%	48%	39%
Skills	93	2%	22%	6%	26%	44%	24%	70%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	17	0%	29%	35%	29%	6%	29%	35%
								2001
Problem Solving	17	18%	41%	12%	29%	0%	59%	29%
Problem Solving Skills	17 17	18% 0%	41% 41%	12% 6%	29% 35%	0% 18%	59% 41%	29% 53%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	99	1%	19%	14%	56%	10%	20%	66%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	13	8%	31%	38%	23%	0%	38%	23%

Assessment Summary English Language Learners

GRADE 8

ENGLISH & LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	18%	35%	41%	6%	18%	47%
Reading Basic Understanding	*	0%	6%	27%	66%	2%	6%	68%
Writing Conventions	*	0%	6%	32%	58%	5%	6%	62%
Writing Effectiveness	*	0%	2%	29%	64%	5%	2%	69%
English Language Learners							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Reading Basic Understanding Writing Conventions	*	*	*	*	*	*	*	*

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	19%	19%	10%	32%	19%	39%	51%
Problem Solving	*	13%	24%	4%	35%	25%	37%	59%
Skills	*	4%	15%	19%	18%	45%	19%	63%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary English Language Learners

GRADE 10

ENGLISH & LANGUAGE ARTS

Not English Language Lear						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	112	0%	17%	27%	52%	4%	17%	56%
Reading Basic Understanding	112	0%	9%	34%	54%	3%	9%	57%
Writing Conventions	112	0%	2%	16%	57%	25%	2%	82%
Writing Effectiveness	112	0%	8%	47%	38%	6%	8%	45%

MATHEMATICS

Not English Language L	earners.						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	110	0%	25%	25%	30%	21%	25%	51%
Problem Solving	110	14%	36%	13%	21%	16%	50%	37%
Skills	110	2%	25%	6%	27%	40%	26%	67%
GRADE 11								

Not English Language Lea	arners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	112	2%	21%	17%	52%	9%	22%	61%